

**District: EVIT CHANDLER** 

School: EVIT - Chandler High School

Program Name: Automotive Technologies (47.0600.20) (NT-F)

Measure 1S1 Academic Reading Attainment				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	1	Local Performance:	5.26%	5.26%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	19	State Performance:	28%	25.2%
	Meet	State Level of Performance?	N	N
Measure 1S2 Academic Math Attainment				
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0%	0%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	15	State Performance:	17%	15.3%
	Meet	State Level of Performance?	N	N
Measure 2S1 Technical Skill Attainment				
N. Number of concentrators who completed the course sequence, took and passed the assessment	3	Local Performance:	30%	30%
D. Number of concentrators who completed the course sequence, took the assessment and left school	10	State Performance:	83%	74.7%
	Meet	State Level of Performance?	<u>N</u>	N
Measure 3S1 Secondary Completion				
N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	20	Local Performance:	95.24%	95.24%
D. Number of concentrators in cohort year 2017 who left school	21	State Performance:	92%	82.8%
	Meet	State Level of Performance?	Y	Y
Measure 4S1 Graduation	- <u>i</u>	1		
N. Number of concentrators in cohort year 2017 who graduated	20	Local Performance:	95.24%	95.24%
D. Number of concentrators in cohort year 2017 who left school	21	State Performance:	91%	81.9%
	Meet	State Level of Performance?	Y Y	Y
Measure 5S1 Placement		1		
N. Number of 2016 concentrators who graduated and were placed	15	Local Performance:	62.5%	62.5%
D. Number of 2016 concentrators who graduated	24	State Performance:	73%	65.7%
	Meet	State Level of Performance?	<u>N</u>	N
Measure 6S1 Nontraditional Participation	-			
N. Number of nontraditional gender participants in a nontraditional program	5	Local Performance:	5.26%	5.26%
D. Number of participants in a nontraditional program	95	State Performance:	32%	28.8%
	Meet	State Level of Performance?	<u>N</u>	N
Measure 6S2 Nontraditional Completion				
	0	Local Performance:	0%	0%
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program				
course sequence, took and passed the assessment in nontraditional	0	State Performance:	35%	31.5%



District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Cabinetmaking (46.0400.40) (NT-F)

Measure 1S1 Academic Reading Attainment				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	4	Local Performance:	26.67%	26.67%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	15	State Performance:	28%	25.2%
	Meet	State Level of Performance?	N	Y
Measure 1S2 Academic Math Attainment		-		
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	3	Local Performance:	21.43%	21.43%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	14	State Performance:	17%	15.3%
	Meet	State Level of Performance?	Y	Y
Measure 2S1 Technical Skill Attainment				
N. Number of concentrators who completed the course sequence, took and passed the assessment	16	Local Performance:	88.89%	88.89%
D. Number of concentrators who completed the course sequence, took the assessment and left school	18	State Performance:	83%	74.7%
	Meet	State Level of Performance?	Y	Y
Measure 3S1 Secondary Completion				
N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	18	Local Performance:	94.74%	94.74%
D. Number of concentrators in cohort year 2017 who left school	19	State Performance:	92%	82.8%
	Meet	State Level of Performance?	Υ	Y
Measure 4S1 Graduation	-	1		
N. Number of concentrators in cohort year 2017 who graduated	18	Local Performance:	94.74%	94.74%
D. Number of concentrators in cohort year 2017 who left school	19	State Performance:	91%	81.9%
	Meet	State Level of Performance?	Y	Y
Measure 5S1 Placement		1		
N. Number of 2016 concentrators who graduated and were placed	10	Local Performance:	41.67%	41.67%
D. Number of 2016 concentrators who graduated	24	State Performance:	73%	65.7%
	Meet	State Level of Performance?	N	N
Measure 6S1 Nontraditional Participation	-			
N. Number of nontraditional gender participants in a nontraditional program	19	Local Performance:	13.38%	13.38%
D. Number of participants in a nontraditional program	142	State Performance:	32%	28.8%
	Meet	State Level of Performance?	N	N
Measure 6S2 Nontraditional Completion	1			1
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0%	0%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	0	State Performance:	35%	31.5%
	Meet	State Level of Performance?	N	N



District: EVIT CHANDLER

School: EVIT - Chandler High School

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Program Name: (	Culinary Arts (12.0500.00) (NT-F)

Measure 1S1 Academic Reading Attainment				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	6	Local Performance:	13.64%	13.64%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	44	State Performance:	28%	25.2%
	Meet	State Level of Performance?	N	N
Measure 1S2 Academic Math Attainment				
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	8	Local Performance:	19.05%	19.05%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	42	State Performance:	17%	15.3%
	Meet	State Level of Performance?	Y	Y
Measure 2S1 Technical Skill Attainment				
N. Number of concentrators who completed the course sequence, took and passed the assessment	47	Local Performance:	82.46%	82.46%
D. Number of concentrators who completed the course sequence, took the assessment and left school	57	State Performance:	83%	74.7%
	Meet	State Level of Performance?	N	Y
Measure 3S1 Secondary Completion				
N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	57	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	57	State Performance:	92%	82.8%
	Meet	State Level of Performance?	Y	Y
Measure 4S1 Graduation				
N. Number of concentrators in cohort year 2017 who graduated	57	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	57	State Performance:	91%	81.9%
	Meet	State Level of Performance?	Y	Y
Measure 5S1 Placement				
N. Number of 2016 concentrators who graduated and were placed	36	Local Performance:	63.16%	63.16%
D. Number of 2016 concentrators who graduated	57	State Performance:	73%	65.7%
	Meet	State Level of Performance?	N	N
Measure 6S1 Nontraditional Participation				
N. Number of nontraditional gender participants in a nontraditional program	122	Local Performance:	54.95%	54.95%
D. Number of participants in a nontraditional program	222	State Performance:	32%	28.8%
	Meet	State Level of Performance?	Y	Y
Measure 6S2 Nontraditional Completion				
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	23	Local Performance:	74.19%	74.19%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	31	State Performance:	35%	31.5%
	Meet	State Level of Performance?	Y	Y



District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Digital Printing (10.0200.20) (NT-F)

Measure 1S1 Academic Reading Attainment				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	Local Performance:	0%	0%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	6	State Performance:	28%	25.2%
	Meet	State Level of Performance?	N	Ν
Measure 1S2 Academic Math Attainment				
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0%	0%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	5	State Performance:	17%	15.3%
	Meet	State Level of Performance?	N	Ν
Measure 2S1 Technical Skill Attainment				
N. Number of concentrators who completed the course sequence, took and passed the assessment	1	Local Performance:	100%	100%
D. Number of concentrators who completed the course sequence, took the assessment and left school	1	State Performance:	83%	74.7%
	Meet	State Level of Performance?	Y	Y
Measure 3S1 Secondary Completion				
N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	8	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	8	State Performance:	92%	82.8%
	Meet	State Level of Performance?	Y	Y
Measure 4S1 Graduation				
N. Number of concentrators in cohort year 2017 who graduated	8	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	8	State Performance:	91%	81.9%
	Meet	State Level of Performance?	Y	Y
Measure 5S1 Placement				
N. Number of 2016 concentrators who graduated and were placed	4	Local Performance:	36.36%	36.36%
D. Number of 2016 concentrators who graduated	11	State Performance:	73%	65.7%
	Meet	State Level of Performance?	N	Ν
Measure 6S1 Nontraditional Participation				
N. Number of nontraditional gender participants in a nontraditional program	20	Local Performance:	32.26%	32.26%
D. Number of participants in a nontraditional program	62	State Performance:	32%	28.8%
	Meet	State Level of Performance?	Y	Y
	-			
Measure 6S2 Nontraditional Completion		Local Performance:	0%	0%
Measure 6S2 Nontraditional Completion N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0			
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional	0	State Performance:	35%	31.5%



District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Early Childhood Education (13.1210.00) (NT-M)

Measure 1S1 Academic Reading Attainment				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	1	Local Performance:	16.67%	16.67%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	6	State Performance:	28%	25.2%
	Meet	State Level of Performance?	N	N
Measure 1S2 Academic Math Attainment				
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0%	0%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	6	State Performance:	17%	15.3%
	Meet	State Level of Performance?	Ν	N
Measure 2S1 Technical Skill Attainment				
N. Number of concentrators who completed the course sequence, took and passed the assessment	4	Local Performance:	57.14%	57.14%
D. Number of concentrators who completed the course sequence, took the assessment and left school	7	State Performance:	83%	74.7%
	Meet	State Level of Performance?	Ν	Ν
Measure 3S1 Secondary Completion				
N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	6	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	6	State Performance:	92%	82.8%
	Meet	State Level of Performance?	Υ	Y
Measure 4S1 Graduation	_	1		
N. Number of concentrators in cohort year 2017 who graduated	6	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	6	State Performance:	91%	81.9%
	Meet	State Level of Performance?	Y	Y
Measure 5S1 Placement		1		
N. Number of 2016 concentrators who graduated and were placed	7	Local Performance:	87.5%	87.5%
D. Number of 2016 concentrators who graduated	8	State Performance:	73%	65.7%
	Meet	State Level of Performance?	Y	Y
Measure 6S1 Nontraditional Participation	1	1		
N. Number of nontraditional gender participants in a nontraditional program	6	Local Performance:	7.06%	7.06%
D. Number of participants in a nontraditional program	85	State Performance:	32%	28.8%
	Meet	State Level of Performance?	Ν	Ν
Measure 6S2 Nontraditional Completion				
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0%	0%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	0	State Performance:	35%	31.5%
	Moot	State Level of Performance?	Ν	N



District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Engineering (15.0000.00) (NT-F)

Measure 1S1 Academic Reading Attainment				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	5	Local Performance:	100%	100%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	5	State Performance:	28%	25.2%
	Meet	State Level of Performance?	Y	Y
Measure 1S2 Academic Math Attainment	_			
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	4	Local Performance:	100%	100%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	4	State Performance:	17%	15.3%
	Meet	State Level of Performance?	Y	Y
Measure 2S1 Technical Skill Attainment	_			
N. Number of concentrators who completed the course sequence, took and passed the assessment	3	Local Performance:	100%	100%
D. Number of concentrators who completed the course sequence, took the assessment and left school	3	State Performance:	83%	74.7%
	Meet	State Level of Performance?	Y	Y
Measure 3S1 Secondary Completion	-			
N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	9	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	9	State Performance:	92%	82.8%
	Meet	State Level of Performance?	Y	Y
Measure 4S1 Graduation		1		1
N. Number of concentrators in cohort year 2017 who graduated	9	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	9	State Performance:	91%	81.9%
	Meet	State Level of Performance?	Y	Y
Measure 5S1 Placement	1 _			
N. Number of 2016 concentrators who graduated and were placed	5	Local Performance:	100%	100%
D. Number of 2016 concentrators who graduated	5	State Performance:	73%	65.7%
	Meet	State Level of Performance?	Y	Y
Measure 6S1 Nontraditional Participation			20.020/	
N. Number of nontraditional gender participants in a nontraditional program	17	Local Performance:	29.82%	29.82%
	57	State Performance:	32%	28.8%
D. Number of participants in a nontraditional program	57			
D. Number of participants in a nontraditional program		State Level of Performance?	Ν	Y
D. Number of participants in a nontraditional program Measure 6S2 Nontraditional Completion		State Level of Performance?	Ν	Y
		State Level of Performance?	<b>N</b> 0%	<b>Y</b>
Measure 6S2 Nontraditional Completion N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional	Meet			I



District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Film and TV Production (10.0200.90) (NT-F)

Measure 1S1 Academic Reading Attainment				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	4	Local Performance:	40%	40%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	10	State Performance:	28%	25.2%
	Meet	State Level of Performance?	Y	Y
Measure 1S2 Academic Math Attainment				
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	1	Local Performance:	14.29%	14.29%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	7	State Performance:	17%	15.3%
	Meet	State Level of Performance?	Ν	N
Measure 2S1 Technical Skill Attainment				
N. Number of concentrators who completed the course sequence, took and passed the assessment	4	Local Performance:	100%	100%
D. Number of concentrators who completed the course sequence, took the assessment and left school	4	State Performance:	83%	74.7%
	Meet	State Level of Performance?	Y	Y
Measure 3S1 Secondary Completion				
N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	14	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	14	State Performance:	92%	82.8%
	Meet	State Level of Performance?	Y	Y
Measure 4S1 Graduation				
N. Number of concentrators in cohort year 2017 who graduated	14	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	14	State Performance:	91%	81.9%
	Meet	State Level of Performance?	Y	Y
Measure 5S1 Placement				
N. Number of 2016 concentrators who graduated and were placed	7	Local Performance:	77.78%	77.78%
D. Number of 2016 concentrators who graduated	9	State Performance:	73%	65.7%
	Meet	State Level of Performance?	Υ	Y
Measure 6S1 Nontraditional Participation				
N. Number of nontraditional gender participants in a nontraditional program	12	Local Performance:	19.67%	19.67%
D. Number of participants in a nontraditional program	61	State Performance:	32%	28.8%
	Meet	State Level of Performance?	Ν	N
Measure 6S2 Nontraditional Completion				
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	1	Local Performance:	100%	100%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	1	State Performance:	35%	31.5%
	Maat	State Level of Performance?	Y	Y



**District: EVIT CHANDLER** 

School: EVIT - Chandler High School

measured on the end-of-course AzMERT ELA Grade 11 test and left <ul> <li>Secondary education in the reporting year</li> <li>State Performance:</li> <li>State Performance:</li> <li>Meet State Level of Performance?</li> <li>Y</li> </ul> Number of concentrators who took the end-of-course AzMERIT Algebra           It test and left secondary education in the reporting year <ul> <li>Meet State Level of Performance?</li> <li>Y</li> <li>Number of concentrators who took the end-of-course AzMERIT Algebra</li> <li>It test and left secondary education in the reporting year</li> <li>Meet State Level of Performance?</li> <li>Y</li> <li>Measure 2S1 Technical Skill Attainment</li> <li>Number of concentrators who completed the course sequence, took and passed the assessment</li> <li>Number of concentrators who completed the course sequence, took and passed the assessment</li> <li>Number of concentrators in cohort year 2017 who graduated or obtained a GED</li> <li>Number of concentrators in cohort year 2017 who left school</li> <li>State Performance:</li> <li>92% 82.</li> <li>Measure 4S1 Graduation</li> </ul> N. Number of concentrators in cohort year 2017 who left school       7       Local Performance:       100%       100         D. Number of concentrators in cohort year 2017 who left school       7       State Performance:       92%       82.         Number of concentrators in cohort year 2017 who left school       7       State Performance:       91%	Measure 1S1 Academic Reading Attainment				90% of SALP
Grade 11 test and left secondary education in the reporting year       Meet State Level of Performance?       Y       Y         Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-or-course AZMERIT Algebra II test and left secondary education in the reporting year       4       Local Performance:       66.67%       66.6         Number of concentrators who took the end-of-course AZMERIT Algebra II test and left secondary education in the reporting year       4       Local Performance:       17%       15.         Number of concentrators who completed the course sequence, took and passed the assessment and left school       5       Local Performance:       100%       100         N. Number of concentrators who completed the course sequence, took the assessment and left school       5       Local Performance:       83%       74.         N. Number of concentrators in cohort year 2017 who graduated or obtained a GED       7       Local Performance:       92%       82.         Measure 451 Graduation       7       Local Performance:       92%       82.         N. Number of concentrators in cohort year 2017 who left school       7       Local Performance:       92%       82.         Measure 451 Graduation       7       Local Performance:       91%       81.         N. Number of concentrators in cohort year 2017 who left school       7       State Performance?       Y	measured on the end-of-course AzMERIT ELA Grade 11 test and left	3	Local Performance:	42.86%	42.86%
Measure 152 Academic Math Attainment <ul> <li>N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AZMERIT Algebra II test and left secondary education in the reporting year</li> <li>Mumber of concentrators who took the end-of-course AZMERIT Algebra II test and left secondary education in the reporting year</li> <li>State Performance:</li> <li>Meet State Level of Performance:</li> <li>Y</li> <li>Number of concentrators who completed the course sequence, took</li> <li>State Performance:</li> <li>Number of concentrators who completed the course sequence, took</li> <li>State Performance:</li> <li>Y</li> <li>Number of concentrators in cohort year 2017 who graduated or</li> <li>State Performance:</li> <li>Y</li> <li>Number of concentrators in cohort year 2017 who graduated or</li> <li>State Performance:</li> <li>Y</li> <li>Number of concentrators in cohort year 2017 who graduated or</li> <li>State Performance:</li> <li>Y</li> <li>Number of concentrators in cohort year 2017 who graduated or</li> <li>State Performance:</li> <li>Y</li> <li>Number of concentrators in cohort year 2017 who graduated or</li> <li>State Performance:</li> <li>Y</li> <li>Measure 451 Graduation</li> <li>Number of concentrators in cohort year 2017 who graduated</li> <li>Z</li> <li>Local Performance:</li> <li>Y</li> <li>Measure 551 Placement</li> </ul> <li>Number of 2016 concentrators who graduated and were placed</li> <li>Local Performance:</li> <li>Y</li> <li>Y</li> <li>Measure 651 Nontraditional Participation</li> <li>Numbe</li>		7	State Performance:	28%	25.2%
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra in the secondary education in the reporting year       4       Local Performance:       66.67%       66.6         D. Number of concentrators who took the end-of-course AzMERIT Algebra in the secondary education in the reporting year       6       State Performance:       17%       15.         N. Number of concentrators who took the end-of-course AzMERIT Algebra in the secondary education in the reporting year       6       State Performance:       100%       100         N. Number of concentrators who completed the course sequence, took and passed the assessment       5       Local Performance:       100%       100         D. Number of concentrators who completed the course sequence, took the assessment and left school       5       State Performance:       100%       100         N. Number of concentrators in cohort year 2017 who ieft school       7       Local Performance:       92%       82.         Measure 451 Graduation       7       Local Performance:       92%       82.         Measure 551 Placement       7       Local Performance:       92%       82.         N. Number of concentrators who graduated and were placed       6       Local Performance:       91%       85.         D. Number of 2016 concentrators who graduated and were placed       6       Local Performance:		Meet	State Level of Performance?	Y	Y
mathematics standards measured on the end-of-course AzMERIT Algebra       I	Measure 1S2 Academic Math Attainment				
III test and left secondary education in the reporting year       Meet State Level of Performance?       Y       N         N. Number of concentrators who completed the course sequence, took and passed the assessment       5       Local Performance?       100%       100         D. Number of concentrators who completed the course sequence, took the assessment and left school       5       State Performance?       Y       N         Measure 3S1 Secondary Completion       5       State Level of Performance?       Y       N         N. Number of concentrators in cohort year 2017 who graduated or obtained a GED       7       Local Performance?       92%       82.         Measure 4S1 Graduation       7       State Performance:       92%       82.         N. Number of concentrators in cohort year 2017 who left school       7       State Performance:       91%       81.         N. Number of concentrators in cohort year 2017 who left school       7       State Performance:       91%       81.         N. Number of concentrators in cohort year 2017 who left school       7       State Performance:       91%       81.         N. Number of concentrators in cohort year 2017 who left school       7       State Performance:       91%       81.         N. Number of concentrators who graduated and were placed       6       Local Performance:       91%       85.	mathematics standards measured on the end-of-course AzMERIT Algebra	4	Local Performance:	66.67%	66.67%
Measure 251 Technical Skill Attainment       100%         N. Number of concentrators who completed the course sequence, took and passed the assessment       5       Local Performance:       100%       100         D. Number of concentrators who completed the course sequence, took the assessment and left school       5       State Performance:       83%       74.         Measure 351 Secondary Completion       Meet State Level of Performance?       Y       N         N. Number of concentrators in cohort year 2017 who graduated or obtained a GED       7       Local Performance:       92%       82.         N. Number of concentrators in cohort year 2017 who graduated or obtained a GED       7       Local Performance:       92%       82.         Measure 4S1 Graduation       7       Local Performance:       91%       81.         N. Number of concentrators in cohort year 2017 who graduated       7       Local Performance:       91%       81.         D. Number of concentrators who graduated and were placed       7       Local Performance:       91%       85.71%         D. Number of 2016 concentrators who graduated and were placed       6       Local Performance:       73%       65.         D. Number of 2016 concentrators who graduated       7       State Performance:       73%       65.         D. Number of 2016 concentrators who graduated       7 </td <td></td> <td>6</td> <td>State Performance:</td> <td>17%</td> <td>15.3%</td>		6	State Performance:	17%	15.3%
N. Number of concentrators who completed the course sequence, took and passed the assessment       5       Local Performance:       100%       100         D. Number of concentrators who completed the course sequence, took the assessment and left school       5       State Performance:       83%       74.         Measure 3S1 Secondary Completion       Meet State Level of Performance?       Y       N         N. Number of concentrators in cohort year 2017 who graduated or obtained a GED       7       Local Performance:       92%       82.         Measure 4S1 Graduation       7       State Performance:       92%       82.         N. Number of concentrators in cohort year 2017 who graduated       7       Local Performance:       92%       82.         Measure 4S1 Graduation       7       Local Performance:       92%       82.         N. Number of concentrators in cohort year 2017 who graduated       7       Local Performance:       91%       81.         N. Number of concentrators in cohort year 2017 who graduated       7       Local Performance:       91%       81.         N. Number of concentrators in cohort year 2017 who graduated       7       Local Performance:       91%       81.         N. Number of concentrators who graduated and were placed       6       Local Performance:       91%       85.         N. Number of nontr		Meet	State Level of Performance?	Y	Y
and passed the assessment       Image: Construction of the assessment of concentrators who completed the course sequence, took       5       State Performance:       83%       74.         D. Number of concentrators in cohort year 2017 who graduated or obtained a GED       7       Local Performance:       100%       100         D. Number of concentrators in cohort year 2017 who graduated or obtained a GED       7       Local Performance:       92%       82.         Measure 4S1 Graduation       7       Local Performance:       92%       82.         Measure 4S1 Graduation       7       Local Performance:       91%       100         D. Number of concentrators in cohort year 2017 who graduated       7       Local Performance:       92%       82.         Measure 4S1 Graduation       7       Local Performance:       91%       100         D. Number of concentrators in cohort year 2017 who left school       7       State Performance:       91%       100         D. Number of concentrators who graduated and were placed       6       Local Performance:       91%       81.         N. Number of 2016 concentrators who graduated       7       State Performance:       7%       N         Measure 651 Nontraditional Participation       7       State Performance:       7%       N         N. Number of nontraditional gender p	Measure 2S1 Technical Skill Attainment				
the assessment and left school       Meet State Level of Performance?       Y       Y         Measure 3S1 Secondary Completion       7       Local Performance?       100%       100         N. Number of concentrators in cohort year 2017 who graduated or obtained a GED       7       State Performance:       92%       82.         Measure 4S1 Graduation       7       State Performance:       92%       82.         Measure 4S1 Graduation       7       Local Performance:       92%       82.         Number of concentrators in cohort year 2017 who graduated       7       Local Performance:       91%       81.         N. Number of concentrators in cohort year 2017 who graduated       7       Local Performance:       91%       81.         N. Number of concentrators in cohort year 2017 who graduated       7       Local Performance:       91%       81.         Measure 5S1 Placement       7       Local Performance:       91%       85.       75.         N. Number of 2016 concentrators who graduated and were placed       6       Local Performance:       73%       65.         Measure 6S1 Nontraditional Participation       7       State Performance:       9%       0         N. Number of nontraditional gender participants in a nontraditional       0       Local Performance:       32%       28. </td <td></td> <td>5</td> <td>Local Performance:</td> <td>100%</td> <td>100%</td>		5	Local Performance:	100%	100%
Measure 351 Secondary Completion         N. Number of concentrators in cohort year 2017 who graduated or obtained a GED       7       Local Performance:       100%       100         D. Number of concentrators in cohort year 2017 who left school       7       State Performance:       92%       82.         Measure 451 Graduation       Meet State Level of Performance:       92%       82.         N. Number of concentrators in cohort year 2017 who graduated       7       Local Performance:       91%       81.         Measure 551 Placement       7       State Performance:       91%       81.         N. Number of 2016 concentrators who graduated and were placed       6       Local Performance:       85.71%       85.7         D. Number of nontraditional gender participants in a nontraditional program       0       Local Performance:       73%       65.         Measure 652 Nontraditional program       0       State Performance:       32%       28.         Measure 652 Nontraditional program       0       State Performance:       32%       28.         Measure 652 Nontraditional Completion       0       Local Performance:       32%       28.         Measure 652 Nontraditional Completion       0       Local Performance:       32%       28.         Measure 652 Nontraditional Completed course sequence, took an		5	State Performance:	83%	74.7%
N. Number of concentrators in cohort year 2017 who graduated or obtained a GED       7       Local Performance:       100%       100         D. Number of concentrators in cohort year 2017 who left school       7       State Performance:       92%       82.         Measure 4S1 Graduation       7       Local Performance:       92%       82.         Measure 4S1 Graduation       7       Local Performance:       92%       82.         N. Number of concentrators in cohort year 2017 who graduated       7       Local Performance:       91%       81.         D. Number of concentrators in cohort year 2017 who left school       7       State Performance:       91%       81.         Measure 5S1 Placement       7       State Performance:       91%       85.7       91%       85.7         N. Number of 2016 concentrators who graduated and were placed       6       Local Performance:       73%       65.         Measure 6S1 Nontraditional Participation       7       State Performance:       32%       28.         Measure 6S2 Nontraditional program       0       Local Performance:       32%       28.         Measure 6S2 Nontraditional program       0       State Performance:       10%       00         N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in n		Meet	State Level of Performance?	Y	Y
obtained a GED       7       State Performance:       92%       82.         Measure 4S1 Graduation       7       State Performance:       92%       82.         Measure 4S1 Graduation       7       Local Performance:       91%       81.         Number of concentrators in cohort year 2017 who left school       7       State Performance:       91%       81.         Number of concentrators in cohort year 2017 who left school       7       State Performance:       91%       81.         Measure 5S1 Placement       7       State Level of Performance:       91%       85.7         N. Number of 2016 concentrators who graduated and were placed       6       Local Performance:       73%       65.         Measure 6S1 Nontraditional Participation       7       State Level of Performance:       73%       65.         Measure 6S2 Nontraditional program       0       Local Performance:       74       N         N. Number of participants in a nontraditional program       0       Local Performance:       32%       28.         Measure 6S2 Nontraditional program       0       State Performance:       32%       28.         Measure 6S2 Nontraditional completion       0       Local Performance:       32%       28.         N. Number of nontraditional gender concentrators who co	Measure 3S1 Secondary Completion				
Meet State Level of Performance?         Y         N           N. Number of concentrators in cohort year 2017 who graduated         7         Local Performance:         100%         100           D. Number of concentrators in cohort year 2017 who left school         7         State Performance:         91%         81.           Measure 5S1 Placement         7         State Performance:         91%         85.7           N. Number of 2016 concentrators who graduated and were placed         6         Local Performance:         73%         65.           D. Number of 2016 concentrators who graduated         7         State Performance:         73%         65.           Measure 6S1 Nontraditional Participation         7         State Performance:         0%         00           N. Number of nontraditional gender participants in a nontraditional program         0         Local Performance:         0%         00           D. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program         0         Local Performance:         0%         00           N. Number of nontraditional gender CTE concentrators who completed course sequence, took and passed the assessment in nontraditional program         0         Local Performance:         0%         00           D. Number of nontraditional gender CTE concentrators who completed course se		7	Local Performance:	100%	100%
Measure 4S1 Graduation         N. Number of concentrators in cohort year 2017 who graduated       7       Local Performance:       100%       100         D. Number of concentrators in cohort year 2017 who left school       7       State Performance:       91%       81.         Measure 5S1 Placement       Meet State Level of Performance:       Y       N         N. Number of 2016 concentrators who graduated and were placed       6       Local Performance:       73%       65.         D. Number of 2016 concentrators who graduated       7       State Performance:       73%       65.         Meet State Level of Performance:       73%       65.         Meet State Level of Performance:       Y       Y         Measure 6S1 Nontraditional Participation       0       Local Performance:       0%       00         N. Number of nontraditional gender participants in a nontraditional program       0       State Performance:       32%       28.         Measure 6S2 Nontraditional Program       0       State Performance:       0%       00         N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program       0       Local Performance:       0%       00         N. Number of nontraditional gender CTE concentrators who completed course sequence then took the technical skills	D. Number of concentrators in cohort year 2017 who left school	7	State Performance:	92%	82.8%
N. Number of concentrators in cohort year 2017 who graduated       7       Local Performance:       100%       100         D. Number of concentrators in cohort year 2017 who left school       7       State Performance:       91%       81.         Measure 5S1 Placement         N. Number of 2016 concentrators who graduated and were placed       6       Local Performance:       85.71%       85.7         D. Number of 2016 concentrators who graduated       7       State Performance:       73%       65.         Measure 6S1 Nontraditional Participation       7       State Level of Performance?       Y       Y         N. Number of nontraditional gender participants in a nontraditional program       0       Local Performance:       0%       0°         N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program       0       Local Performance:       0%       0°         N. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.       0       State Performance:       35%       31.		Meet	State Level of Performance?	Υ	Y
D. Number of concentrators in cohort year 2017 who left school       7       State Performance:       91%       81.         Meet State Level of Performance?       Y       N         Measure 5S1 Placement       6       Local Performance:       85.71%       85.7         N. Number of 2016 concentrators who graduated and were placed       6       Local Performance:       73%       65.         D. Number of 2016 concentrators who graduated       7       State Performance:       73%       65.         Meet State Level of Performance?       Y       N         Measure 6S1 Nontraditional Participation       0       Local Performance:       0%       00         N. Number of nontraditional gender participants in a nontraditional program       0       State Performance:       0%       00         D. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program       0       Local Performance:       0%       00         D. Number of nontraditional gender CTE concentrators who completed course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.       0       State Performance:       35%       31.	Measure 4S1 Graduation				
Measure 5S1 Placement       Meet State Level of Performance?       Y       Y         N. Number of 2016 concentrators who graduated and were placed       6       Local Performance:       85.71%       85.7         D. Number of 2016 concentrators who graduated       7       State Performance:       73%       65.         Measure 6S1 Nontraditional Participation       7       State Performance:       74       Y       Y         N. Number of nontraditional gender participants in a nontraditional program       0       Local Performance:       0%       0 <sup>0</sup> D. Number of participants in a nontraditional program       0       State Performance:       32%       28.         Measure 6S2 Nontraditional Completion       0       State Performance:       0%       0 <sup>0</sup> N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program       0       Local Performance:       0%       0 <sup>0</sup> D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.       0       State Performance:       35%       31.	N. Number of concentrators in cohort year 2017 who graduated	7	Local Performance:	100%	100%
Measure 5S1 Placement         N. Number of 2016 concentrators who graduated and were placed       6       Local Performance:       85.71%       85.7         D. Number of 2016 concentrators who graduated       7       State Performance:       73%       65.         Meet State Level of Performance:       73%       65.         Measure 6S1 Nontraditional Participation       Meet State Level of Performance?       Y       Y         N. Number of nontraditional gender participants in a nontraditional program       0       Local Performance:       0%       0%         D. Number of participants in a nontraditional program       0       State Performance:       32%       28.         Measure 6S2 Nontraditional Completion       0       State Level of Performance?       N/A       N/A         N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program       0       Local Performance:       0%       0%         D. Number of nontraditional gender CTE concentrators who completed course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.       0       State Performance:       35%       31.	D. Number of concentrators in cohort year 2017 who left school	7	State Performance:	91%	81.9%
N. Number of 2016 concentrators who graduated and were placed       6       Local Performance:       85.71%       85.7         D. Number of 2016 concentrators who graduated       7       State Performance:       73%       65.         Meet State Level of Performance:       7       Y       Y         Measure 6S1 Nontraditional Participation       0       Local Performance:       0%       0%         N. Number of nontraditional gender participants in a nontraditional program       0       State Performance:       0%       0%         D. Number of participants in a nontraditional program       0       State Performance:       32%       28.         Meet State Level of Performance:       0%       0%       0%       0%       0%       0%         N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program       0       Local Performance:       0%       0%       0%         N. Number of nontraditional gender CTE concentrators who completed course sequence, took and passed the assessment in nontraditional program       0       Local Performance:       35%       31.         D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.       0       State Performance:       35%		Meet	State Level of Performance?	Y	Y
D. Number of 2016 concentrators who graduated       7       State Performance:       73%       65.         Meet State Level of Performance:       Y       Y         N. Number of nontraditional gender participants in a nontraditional program       0       Local Performance:       0%       0%         D. Number of participants in a nontraditional program       0       State Performance:       32%       28.         Meet State Level of Performance:       N/A       N/A         N. Number of participants in a nontraditional program       0       State Performance:       N/A       N/A         N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program       0       Local Performance:       0%       0%         N. Number of nontraditional gender CTE concentrators who completed course sequence, took and passed the assessment in nontraditional program       0       Local Performance:       0%       0%         D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.       0       State Performance:       35%       31.	Measure 5S1 Placement				
Meet State Level of Performance?       Y       Y         Meet State Level of Performance?       Y       Y         N. Number of nontraditional gender participants in a nontraditional program       0       Local Performance:       0%       0%         D. Number of participants in a nontraditional program       0       State Performance:       32%       28.         Meet State Level of Performance?       N/A       N/A         N. Number of participants in a nontraditional program       0       State Performance?       N/A       N/A         N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program       0       Local Performance:       0%       0%         D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.       0       State Performance:       35%       31.	N. Number of 2016 concentrators who graduated and were placed	6	Local Performance:	85.71%	85.71%
Measure 6S1 Nontraditional Participation         N. Number of nontraditional gender participants in a nontraditional program       0       Local Performance:       0%       0%         D. Number of participants in a nontraditional program       0       State Performance:       32%       28.         Meet State Level of Performance?       N/A       N/A         N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program       0       Local Performance:       0%       0%         D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.       0       State Performance:       35%       31.	D. Number of 2016 concentrators who graduated	7	State Performance:	73%	65.7%
N. Number of nontraditional gender participants in a nontraditional program       0       Local Performance:       0%       0%         D. Number of participants in a nontraditional program       0       State Performance:       32%       28.         Meet State Level of Performance?       N/A       N/A         N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program       0       Local Performance:       0%       0%         D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.       0       State Performance:       35%       31.		Meet	State Level of Performance?	Y	Y
program       0       State Performance:       32%       28.         D. Number of participants in a nontraditional program       0       State Performance:       N/A       N/A         Meet State Level of Performance?       N/A       N/A         Meet State Level of Performance?       N/A       N/A         N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program       0       Local Performance:       0% <t< td=""><td>Measure 6S1 Nontraditional Participation</td><td></td><td></td><td></td><td></td></t<>	Measure 6S1 Nontraditional Participation				
Meet State Level of Performance?       N/A       N/A         Measure 6S2 Nontraditional Completion       0       Local Performance:       0%       0%         N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program       0       Local Performance:       0%       0%         D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.       0       State Performance:       35%       31.		0	Local Performance:	0%	0%
Measure 6S2 Nontraditional Completion         N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program       0       Local Performance:       0%       0%         D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.       0       State Performance:       35%       31.	D. Number of participants in a nontraditional program	0	State Performance:	32%	28.8%
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program0Local Performance:0%0%D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.0State Performance:35%31.		Meet	State Level of Performance?	N/A	N/A
course sequence, took and passed the assessment in nontraditional program0State Performance:35%31.D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.0State Performance:35%31.	Measure 6S2 Nontraditional Completion				
course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	course sequence, took and passed the assessment in nontraditional	0	Local Performance:	0%	0%
	D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a	0	State Performance:	35%	31.5%
Maat State Lovel of Deuterumanes? N/A / N	interactional program and left secondary education in the reporting year.	Maat	State Level of Performance?	N/A	N/A



District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Plant Systems (01.0100.30) (NT-F)

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year <b>Measure 1S2 Academic Math Attainment</b> N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year D. Number of concentrators who took the end-of-course AzMERIT Algebra	9 26 <b>Meet</b> 9	Local Performance: State Performance:	34.62% 28%	34.62%
Grade 11 test and left secondary education in the reporting year Measure 1S2 Academic Math Attainment N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	Meet		28%	
Measure 1S2 Academic Math Attainment N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year				25.2%
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	State Level of Performance?	Y	Y
mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0			
D. Number of concentrators who took the end-of-course AzMERIT Algebra		Local Performance:	0%	0%
II test and left secondary education in the reporting year	21	State Performance:	17%	15.3%
	Meet	State Level of Performance?	N	N
Measure 2S1 Technical Skill Attainment				
N. Number of concentrators who completed the course sequence, took and passed the assessment	11	Local Performance:	78.57%	78.57%
D. Number of concentrators who completed the course sequence, took the assessment and left school	14	State Performance:	83%	74.7%
	Meet	State Level of Performance?	Ν	Y
Measure 3S1 Secondary Completion				
N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	28	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	28	State Performance:	92%	82.8%
l	Meet	State Level of Performance?	Y	Y
Measure 4S1 Graduation				
N. Number of concentrators in cohort year 2017 who graduated	28	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	28	State Performance:	91%	81.9%
L	Meet	State Level of Performance?	Y	Y
Measure 5S1 Placement				
N. Number of 2016 concentrators who graduated and were placed	20	Local Performance:	66.67%	66.67%
D. Number of 2016 concentrators who graduated	30	State Performance:	73%	65.7%
L	Meet	State Level of Performance?	N	Y
Measure 6S1 Nontraditional Participation			52.00/	<b>F2</b> 00/
N. Number of nontraditional gender participants in a nontraditional program	82	Local Performance:	52.9%	52.9%
D. Number of participants in a nontraditional program	155	State Performance:	32%	28.8%
	Meet	State Level of Performance?	Y	Y
Measure 6S2 Nontraditional Completion				
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	6	Local Performance:	85.71%	85.71%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	7	State Performance:	35%	31.5%
montraditional program and left secondary education in the reporting vedi. I		State Level of Performance?	Y	Y



District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Software and App Design (15.1200.40)

Measure 1S1 Academic Reading Attainment				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	7	Local Performance:	38.89%	38.89%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	18	State Performance:	28%	25.2%
	Meet	State Level of Performance?	Y	Y
Measure 1S2 Academic Math Attainment				
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	5	Local Performance:	31.25%	31.25%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	16	State Performance:	17%	15.3%
	Meet	State Level of Performance?	Y	Y
Measure 2S1 Technical Skill Attainment		_		
N. Number of concentrators who completed the course sequence, took and passed the assessment	15	Local Performance:	83.33%	83.33%
D. Number of concentrators who completed the course sequence, took the assessment and left school	18	State Performance:	83%	74.7%
	Meet	State Level of Performance?	Y	Y
Measure 3S1 Secondary Completion				
N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	20	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	20	State Performance:	92%	82.8%
	Meet	State Level of Performance?	Y	Y
Measure 4S1 Graduation	-			
N. Number of concentrators in cohort year 2017 who graduated	20	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	20	State Performance:	91%	81.9%
	Meet	State Level of Performance?	Y	Y
Measure 5S1 Placement	1	L		
N. Number of 2016 concentrators who graduated and were placed	10	Local Performance:	76.92%	76.92%
D. Number of 2016 concentrators who graduated	13	State Performance:	73%	65.7%
	Meet	State Level of Performance?	Y	Y
Measure 6S1 Nontraditional Participation			00/	00/
N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0%	0%
D. Number of participants in a nontraditional program	0	State Performance:	32%	28.8%
	Meet	State Level of Performance?	N/A	N/A
Mazcura 652 Nontraditional Completion	_			
Measure 6S2 Nontraditional Completion	1 -	Local Performance:	0%	0%
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0			
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional	0	State Performance:	35%	31.5%



**District: EVIT CHANDLER** 

School: EVIT - Chandler High School

Program Name: Sports Medicine and Rehabilitation (51.0800.50) (NT-M)

Measure 1S1 Academic Reading Attainment				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	5	Local Performance:	31.25%	31.25%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	16	State Performance:	28%	25.2%
	Meet	State Level of Performance?	Y	Y
Measure 1S2 Academic Math Attainment				
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	3	Local Performance:	20%	20%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	15	State Performance:	17%	15.3%
	Meet	State Level of Performance?	Y	Y
Measure 2S1 Technical Skill Attainment				
N. Number of concentrators who completed the course sequence, took and passed the assessment	15	Local Performance:	78.95%	78.95%
D. Number of concentrators who completed the course sequence, took the assessment and left school	19	State Performance:	83%	74.7%
	Meet	State Level of Performance?	Ν	Y
Measure 3S1 Secondary Completion				
N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	19	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	19	State Performance:	92%	82.8%
	Meet	State Level of Performance?	Υ	Y
Measure 4S1 Graduation				
N. Number of concentrators in cohort year 2017 who graduated	19	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	19	State Performance:	91%	81.9%
	Meet	State Level of Performance?	Υ	Y
Measure 5S1 Placement				
N. Number of 2016 concentrators who graduated and were placed	10	Local Performance:	66.67%	66.67%
D. Number of 2016 concentrators who graduated	15	State Performance:	73%	65.7%
	Meet	State Level of Performance?	Ν	Y
Measure 6S1 Nontraditional Participation				
N. Number of nontraditional gender participants in a nontraditional program	16	Local Performance:	34.04%	34.04%
D. Number of participants in a nontraditional program	47	State Performance:	32%	28.8%
	Meet	State Level of Performance?	Y	Y
Measure 6S2 Nontraditional Completion				
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	5	Local Performance:	83.33%	83.33%
D. Number of nontraditional gender CTE concentrators who completed the	6	State Performance:	35%	31.5%
course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.				