CTDS: 070801003　　　　　**District: EVIT CHANDLER**

School: EVIT - Chandler High School　　　**Program Name: Automotive Technologies (47.0600.20) (NT-F)**

Measure 1S1 Academic Reading Attainment

					90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	1	Local Performance:		5.26%	5.26%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	19	State Performance:		28%	25.2%
		Meet State Level of Performance?		**N**	**N**

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:		0%	0%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	15	State Performance:		17%	15.3%
		Meet State Level of Performance?		**N**	**N**

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	3	Local Performance:		30%	30%
D. Number of concentrators who completed the course sequence, took the assessment and left school	10	State Performance:		83%	74.7%
		Meet State Level of Performance?		**N**	**N**

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	20	Local Performance:		95.24%	95.24%
D. Number of concentrators in cohort year 2017 who left school	21	State Performance:		92%	82.8%
		Meet State Level of Performance?		**Y**	**Y**

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2017 who graduated	20	Local Performance:		95.24%	95.24%
D. Number of concentrators in cohort year 2017 who left school	21	State Performance:		91%	81.9%
		Meet State Level of Performance?		**Y**	**Y**

Measure 5S1 Placement

N. Number of 2016 concentrators who graduated and were placed	15	Local Performance:		62.5%	62.5%
D. Number of 2016 concentrators who graduated	24	State Performance:		73%	65.7%
		Meet State Level of Performance?		**N**	**N**

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	5	Local Performance:		5.26%	5.26%
D. Number of participants in a nontraditional program	95	State Performance:		32%	28.8%
		Meet State Level of Performance?		**N**	**N**

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:		0%	0%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	0	State Performance:		35%	31.5%
		Meet State Level of Performance?		**N**	**N**

N = Formula Numerator　　　D = Formula Denominator
(NT-M) or (NT-F) = Nontraditional for Males or Nontraditional for Females
Note: Program has no nontraditional classification if this abbreviation does not appear.
(POS) = Identified as a Program of Study Program

CTDS: 070801003

District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Cabinetmaking (46.0400.40) (NT-F)

Measure 1S1 Academic Reading Attainment

				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	4	Local Performance:	26.67%	26.67%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	15	State Performance:	28%	25.2%
		Meet State Level of Performance?	N	Y

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	3	Local Performance:	21.43%	21.43%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	14	State Performance:	17%	15.3%
		Meet State Level of Performance?	Y	Y

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	16	Local Performance:	88.89%	88.89%
D. Number of concentrators who completed the course sequence, took the assessment and left school	18	State Performance:	83%	74.7%
		Meet State Level of Performance?	Y	Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	18	Local Performance:	94.74%	94.74%
D. Number of concentrators in cohort year 2017 who left school	19	State Performance:	92%	82.8%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2017 who graduated	18	Local Performance:	94.74%	94.74%
D. Number of concentrators in cohort year 2017 who left school	19	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2016 concentrators who graduated and were placed	10	Local Performance:	41.67%	41.67%
D. Number of 2016 concentrators who graduated	24	State Performance:	73%	65.7%
		Meet State Level of Performance?	N	N

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	19	Local Performance:	13.38%	13.38%
D. Number of participants in a nontraditional program	142	State Performance:	32%	28.8%
		Meet State Level of Performance?	N	N

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0%	0%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	0	State Performance:	35%	31.5%
		Meet State Level of Performance?	N	N

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CTDS: 070801003

District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Culinary Arts (12.0500.00) (NT-F)

Measure 1S1 Academic Reading Attainment

				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	6	Local Performance:	13.64%	13.64%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	44	State Performance:	28%	25.2%
		Meet State Level of Performance?	N	N

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	8	Local Performance:	19.05%	19.05%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	42	State Performance:	17%	15.3%
		Meet State Level of Performance?	Y	Y

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	47	Local Performance:	82.46%	82.46%
D. Number of concentrators who completed the course sequence, took the assessment and left school	57	State Performance:	83%	74.7%
		Meet State Level of Performance?	N	Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	57	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	57	State Performance:	92%	82.8%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2017 who graduated	57	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	57	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2016 concentrators who graduated and were placed	36	Local Performance:	63.16%	63.16%
D. Number of 2016 concentrators who graduated	57	State Performance:	73%	65.7%
		Meet State Level of Performance?	N	N

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	122	Local Performance:	54.95%	54.95%
D. Number of participants in a nontraditional program	222	State Performance:	32%	28.8%
		Meet State Level of Performance?	Y	Y

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	23	Local Performance:	74.19%	74.19%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	31	State Performance:	35%	31.5%
		Meet State Level of Performance?	Y	Y

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Date: 5/9/2018

CTDS: 070801003　　　　　　　　**District: EVIT CHANDLER**

School: EVIT - Chandler High School　　　　**Program Name: Digital Printing (10.0200.20) (NT-F)**

Measure 1S1 Academic Reading Attainment

				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	Local Performance:	0%	0%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	6	State Performance:	28%	25.2%
		Meet State Level of Performance?	**N**	**N**

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0%	0%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	5	State Performance:	17%	15.3%
		Meet State Level of Performance?	**N**	**N**

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	1	Local Performance:	100%	100%
D. Number of concentrators who completed the course sequence, took the assessment and left school	1	State Performance:	83%	74.7%
		Meet State Level of Performance?	**Y**	**Y**

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	8	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	8	State Performance:	92%	82.8%
		Meet State Level of Performance?	**Y**	**Y**

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2017 who graduated	8	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	8	State Performance:	91%	81.9%
		Meet State Level of Performance?	**Y**	**Y**

Measure 5S1 Placement

N. Number of 2016 concentrators who graduated and were placed	4	Local Performance:	36.36%	36.36%
D. Number of 2016 concentrators who graduated	11	State Performance:	73%	65.7%
		Meet State Level of Performance?	**N**	**N**

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	20	Local Performance:	32.26%	32.26%
D. Number of participants in a nontraditional program	62	State Performance:	32%	28.8%
		Meet State Level of Performance?	**Y**	**Y**

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0%	0%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	0	State Performance:	35%	31.5%
		Meet State Level of Performance?	**N**	**N**

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CTDS: 070801003 **District: EVIT CHANDLER**

School: EVIT - Chandler High School **Program Name: Early Childhood Education (13.1210.00) (NT-M)**

Measure 1S1 Academic Reading Attainment

				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	1	Local Performance:	16.67%	16.67%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	6	State Performance:	28%	25.2%
		Meet State Level of Performance?	N	N

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0%	0%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	6	State Performance:	17%	15.3%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	4	Local Performance:	57.14%	57.14%
D. Number of concentrators who completed the course sequence, took the assessment and left school	7	State Performance:	83%	74.7%
		Meet State Level of Performance?	N	N

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	6	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	6	State Performance:	92%	82.8%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2017 who graduated	6	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	6	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2016 concentrators who graduated and were placed	7	Local Performance:	87.5%	87.5%
D. Number of 2016 concentrators who graduated	8	State Performance:	73%	65.7%
		Meet State Level of Performance?	Y	Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	6	Local Performance:	7.06%	7.06%
D. Number of participants in a nontraditional program	85	State Performance:	32%	28.8%
		Meet State Level of Performance?	N	N

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0%	0%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	0	State Performance:	35%	31.5%
		Meet State Level of Performance?	N	N

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CTDS: 070801003 **District: EVIT CHANDLER**

School: EVIT - Chandler High School **Program Name: Engineering (15.0000.00) (NT-F)**

Measure 1S1 Academic Reading Attainment

				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	5	Local Performance:	100%	100%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	5	State Performance:	28%	25.2%
		Meet State Level of Performance?	Y	Y

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	4	Local Performance:	100%	100%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	4	State Performance:	17%	15.3%
		Meet State Level of Performance?	Y	Y

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	3	Local Performance:	100%	100%
D. Number of concentrators who completed the course sequence, took the assessment and left school	3	State Performance:	83%	74.7%
		Meet State Level of Performance?	Y	Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	9	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	9	State Performance:	92%	82.8%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2017 who graduated	9	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	9	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2016 concentrators who graduated and were placed	5	Local Performance:	100%	100%
D. Number of 2016 concentrators who graduated	5	State Performance:	73%	65.7%
		Meet State Level of Performance?	Y	Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	17	Local Performance:	29.82%	29.82%
D. Number of participants in a nontraditional program	57	State Performance:	32%	28.8%
		Meet State Level of Performance?	N	Y

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0%	0%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	0	State Performance:	35%	31.5%
		Meet State Level of Performance?	N	N

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Date: 5/9/2018

CTDS: 070801003 **District: EVIT CHANDLER**

School: EVIT - Chandler High School **Program Name: Film and TV Production (10.0200.90) (NT-F)**

Measure 1S1 Academic Reading Attainment

				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	4	Local Performance:	40%	40%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	10	State Performance:	28%	25.2%
		Meet State Level of Performance?	**Y**	**Y**

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	1	Local Performance:	14.29%	14.29%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	7	State Performance:	17%	15.3%
		Meet State Level of Performance?	**N**	**N**

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	4	Local Performance:	100%	100%
D. Number of concentrators who completed the course sequence, took the assessment and left school	4	State Performance:	83%	74.7%
		Meet State Level of Performance?	**Y**	**Y**

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	14	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	14	State Performance:	92%	82.8%
		Meet State Level of Performance?	**Y**	**Y**

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2017 who graduated	14	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	14	State Performance:	91%	81.9%
		Meet State Level of Performance?	**Y**	**Y**

Measure 5S1 Placement

N. Number of 2016 concentrators who graduated and were placed	7	Local Performance:	77.78%	77.78%
D. Number of 2016 concentrators who graduated	9	State Performance:	73%	65.7%
		Meet State Level of Performance?	**Y**	**Y**

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	12	Local Performance:	19.67%	19.67%
D. Number of participants in a nontraditional program	61	State Performance:	32%	28.8%
		Meet State Level of Performance?	**N**	**N**

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	1	Local Performance:	100%	100%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	1	State Performance:	35%	31.5%
		Meet State Level of Performance?	**Y**	**Y**

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CTDS: 070801003　　　　　　　　　　**District: EVIT CHANDLER**

School: EVIT - Chandler High School　　　　**Program Name: Marketing (52.1800.20)**

Measure 1S1 Academic Reading Attainment

				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	3	Local Performance:	42.86%	42.86%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	7	State Performance:	28%	25.2%
		Meet State Level of Performance?	Y	Y

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	4	Local Performance:	66.67%	66.67%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	6	State Performance:	17%	15.3%
		Meet State Level of Performance?	Y	Y

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	5	Local Performance:	100%	100%
D. Number of concentrators who completed the course sequence, took the assessment and left school	5	State Performance:	83%	74.7%
		Meet State Level of Performance?	Y	Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	7	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	7	State Performance:	92%	82.8%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2017 who graduated	7	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	7	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2016 concentrators who graduated and were placed	6	Local Performance:	85.71%	85.71%
D. Number of 2016 concentrators who graduated	7	State Performance:	73%	65.7%
		Meet State Level of Performance?	Y	Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0%	0%
D. Number of participants in a nontraditional program	0	State Performance:	32%	28.8%
		Meet State Level of Performance?	N/A	N/A

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0%	0%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	0	State Performance:	35%	31.5%
		Meet State Level of Performance?	N/A	N/A

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Date: 5/9/2018

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CTDS: 070801003   **District: EVIT CHANDLER**

School: EVIT - Chandler High School   **Program Name: Plant Systems (01.0100.30) (NT-F)**

Measure 1S1 Academic Reading Attainment

				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	9	Local Performance:	34.62%	34.62%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	26	State Performance:	28%	25.2%
		Meet State Level of Performance?	**Y**	**Y**

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0%	0%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	21	State Performance:	17%	15.3%
		Meet State Level of Performance?	**N**	**N**

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	11	Local Performance:	78.57%	78.57%
D. Number of concentrators who completed the course sequence, took the assessment and left school	14	State Performance:	83%	74.7%
		Meet State Level of Performance?	**N**	**Y**

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	28	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	28	State Performance:	92%	82.8%
		Meet State Level of Performance?	**Y**	**Y**

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2017 who graduated	28	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	28	State Performance:	91%	81.9%
		Meet State Level of Performance?	**Y**	**Y**

Measure 5S1 Placement

N. Number of 2016 concentrators who graduated and were placed	20	Local Performance:	66.67%	66.67%
D. Number of 2016 concentrators who graduated	30	State Performance:	73%	65.7%
		Meet State Level of Performance?	**N**	**Y**

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	82	Local Performance:	52.9%	52.9%
D. Number of participants in a nontraditional program	155	State Performance:	32%	28.8%
		Meet State Level of Performance?	**Y**	**Y**

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	6	Local Performance:	85.71%	85.71%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	7	State Performance:	35%	31.5%
		Meet State Level of Performance?	**Y**	**Y**

N = Formula Numerator   D = Formula Denominator
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Note: Program has no nontraditional classification if this abbreviation does not appear.
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CTDS: 070801003 **District: EVIT CHANDLER**

School: EVIT - Chandler High School **Program Name: Software and App Design (15.1200.40)**

Measure 1S1 Academic Reading Attainment				**90% of SALP**
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	7	Local Performance:	38.89%	38.89%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	18	State Performance:	28%	25.2%
		Meet State Level of Performance?	**Y**	**Y**

Measure 1S2 Academic Math Attainment				
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	5	Local Performance:	31.25%	31.25%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	16	State Performance:	17%	15.3%
		Meet State Level of Performance?	**Y**	**Y**

Measure 2S1 Technical Skill Attainment				
N. Number of concentrators who completed the course sequence, took and passed the assessment	15	Local Performance:	83.33%	83.33%
D. Number of concentrators who completed the course sequence, took the assessment and left school	18	State Performance:	83%	74.7%
		Meet State Level of Performance?	**Y**	**Y**

Measure 3S1 Secondary Completion				
N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	20	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	20	State Performance:	92%	82.8%
		Meet State Level of Performance?	**Y**	**Y**

Measure 4S1 Graduation				
N. Number of concentrators in cohort year 2017 who graduated	20	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	20	State Performance:	91%	81.9%
		Meet State Level of Performance?	**Y**	**Y**

Measure 5S1 Placement				
N. Number of 2016 concentrators who graduated and were placed	10	Local Performance:	76.92%	76.92%
D. Number of 2016 concentrators who graduated	13	State Performance:	73%	65.7%
		Meet State Level of Performance?	**Y**	**Y**

Measure 6S1 Nontraditional Participation				
N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0%	0%
D. Number of participants in a nontraditional program	0	State Performance:	32%	28.8%
		Meet State Level of Performance?	**N/A**	**N/A**

Measure 6S2 Nontraditional Completion				
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0%	0%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	0	State Performance:	35%	31.5%
		Meet State Level of Performance?	**N/A**	**N/A**

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CTDS: 070801003

District: EVIT CHANDLER

School: EVIT - Chandler High School

Program Name: Sports Medicine and Rehabilitation (51.0800.50) (NT-M)

Measure 1S1 Academic Reading Attainment
<div align="right">90% of SALP</div>

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	5	Local Performance:	31.25%	31.25%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	16	State Performance:	28%	25.2%
		Meet State Level of Performance?	**Y**	**Y**

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	3	Local Performance:	20%	20%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	15	State Performance:	17%	15.3%
		Meet State Level of Performance?	**Y**	**Y**

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	15	Local Performance:	78.95%	78.95%
D. Number of concentrators who completed the course sequence, took the assessment and left school	19	State Performance:	83%	74.7%
		Meet State Level of Performance?	**N**	**Y**

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	19	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	19	State Performance:	92%	82.8%
		Meet State Level of Performance?	**Y**	**Y**

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2017 who graduated	19	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	19	State Performance:	91%	81.9%
		Meet State Level of Performance?	**Y**	**Y**

Measure 5S1 Placement

N. Number of 2016 concentrators who graduated and were placed	10	Local Performance:	66.67%	66.67%
D. Number of 2016 concentrators who graduated	15	State Performance:	73%	65.7%
		Meet State Level of Performance?	**N**	**Y**

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	16	Local Performance:	34.04%	34.04%
D. Number of participants in a nontraditional program	47	State Performance:	32%	28.8%
		Meet State Level of Performance?	**Y**	**Y**

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	5	Local Performance:	83.33%	83.33%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	6	State Performance:	35%	31.5%
		Meet State Level of Performance?	**Y**	**Y**

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